Using A Community Of Practice (COP) In Online Nurse Education

Research Question
Can resources, devised by a COP for a practice development initiative, be used in online nurse education to demonstrate translational informatics research?

Original Research Method
 Participatory action research approach

Project Outputs and Outcomes
 Web based resources to demonstrate practice development initiative (prototype discharge summary record for use across and between services)
 On line case based training module designed to accommodate re-use and re-purpose for example in online BNT top up degree.
 Web site disseminating information and resources relating to the project
 Use of social networking tools such as Face Book and Twitter
 Flexibility of material with students to capitalise on new learning technologies to view content including e.g. iPad
 Providing the COP with a voice to communicate with students through the use of podcasts, blogs and a documentary

1. Sharing Expertise with Students for Facilitated Online Learning

- Completing focus groups with expert clinicians to identify content of educational resources
- Identifying individual roles challenges and contributions in healthcare – using storyboards
- Using COP to devise partnership networks seen by World Health Organisation as a key activity in nurse education (WHO,2011)
- Designing frameworks to deliver a blend of associationist, cognitive, and situative learning
- Capitalising on new learning technologies

2. Translational Research

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3. Learning as a Skill, Learning to Achieve Understanding & Learning as Part of a Social Practice

Making Connections - Using Virtual Patients

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4. Community of Practice Telling their Story

People and Passions Rather than PowerPoint

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Anonymised case study Demonstrating Continuity of Care Across Service Boundaries